



TE KURA O PAKIPAKI

National Standards NAG2A(b) 2015

School name and number: Te Kura o Pakipaki 2637

NAG2A (b)

Schools are required to report school-level data on Ngā Whanaketanga Rumaki Māori and/or National Standards under four headings:

- i. School strengths and identified areas for improvement
- ii. The basis for identifying areas for improvement
- iii. Planned actions for lifting achievement
- iv. How students are progressing in relation to Ngā Whanaketanga Rumaki Māori and/or National Standards.

NAG2A (b)(i) Areas of strength

National Standard subjects: Writing

- Teacher's will conference with each student no less than once a week. Conferencing will be in reference to students goals as recorded in their hexagons
- Teachers will regularly use modelling books to illustrate and record each days learning
- Students will receive writing lessons daily. They will also receive no less than 1 'guided writing lesson once a week'.
- Feedback and feed forward is given to the student for every piece of writing using the appropriate format as agreed upon.
- The classrooms will need to be saturated in exemplars of appropriate work and students own published work.

NAG2A (b)(i) Areas for improvement

- Writing needs to be purposeful, well planned and taught daily at all levels of the school
- Conferencing with students about their learning goals (from hexagons) must happen daily
- Teacher's need to develop a better understanding of the Hexagons, their purpose and how they are used so that students are able to articulate what they are doing, show evidence in their work and identify their next steps (across the whole school)
- Teachers to Unpack the literacy Learning progressions and national standards as a staff and gain a better understanding of what writing looks like at each level
- Develop a better understanding of making OTJ's i.e what tools are available, how do we use tools, collecting evidence, justifying our decisions with the evidence
- Teacher's to continue to use teaching as inquiry cycle in planning purposeful writing sessions for students based on professional development on 'What good writer's do'.
- Teachers develop a better understanding of how to use E-astle and its relationship in terms of teaching as inquiry



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- Take a writing sample of each student at the beginning of each term and at the end of the term using e-asstle writing prompts
- Moderate writing individually and as a school staff on a regular basis and in a timely manner
- Using moderated samples identify those who are working well below/below/at/above their expected level
- Use E-asstle programme to determine strengths/needs of students and strengths/needs of teachers
- Teacher's to continue to develop own pedagogical knowledge about teaching writing and the process that is involved
- Develop and encourage regular Professional Learning conversations among the staff with regards to what they have been focused on, what they have tried, how that has worked and what they are going to do next

NAG2A (b)(iii) Planned actions for lifting achievement

- Literacy Leader will lead staff development sessions where appropriate based on the needs of staff 'teaching as Inquiry forms' or strengths and needs of students.
- Literacy lead teacher to meet with teachers at a predetermined number of times to discuss teaching as inquiry form to ensure that it remains a working document.
- Lead teacher will lead staff in the understanding and implementation of 'switched onto spelling programme' at the various levels over the period of 2 days in the new school year.
- Lead teacher will collate appropriately disseminated data and present to the board
- Although literacy contract has concluded the Literacy Strategic Plan will be updated regularly depending on the needs of the staff. Staff will become conversant in the strengths and needs within our school.
- Analyse year-end data to inform progress and planning for the following year
- Teachers will continue to improve their pedagogical knowledge in order to meet the needs of their students
- Lead teacher will work with individual teachers to identify strengths and needs of those students working well below, below their next steps forward.



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Additional information:
<p>The Annual Aim is to increase the number of students achieving at or above the National Standard for Writing. This aim needs to be continued.</p>